

Post-Internship Assessment (Appendix to Final Evaluation)

At key points throughout their movement through the Integrative Studies program, interns are asked to refer to the document, "Assessment at SFTS." In accordance with the policy and guidelines stated in this document, interns are asked to review their original expectations of and objectives for their internship experience based upon the habits, virtues, and skills the seminary seeks to cultivate and practice.

The review can then guide the tailoring of one's final year or semester of M.Div. coursework, as well as post-seminary continuing education, to one's needs and interests in further formation and preparation for ministry. It is also:

- a key element in the intern's Senior Assessment interview
- placed in the intern's assessment file.

Interns are asked to use this form:

- 1) following their final evaluation discussion(s) with the internship supervising pastor, to briefly assess their internship-year experience
- 2) to draft a statement of habits, virtues, and skills-related goals and objectives for the senior year or final semester or post-seminary continuing education
- 3) to attach this form as an appendix to their internship final evaluation.

I. REVIEW:

As you look back on your internship, indicate below the habits, virtues, and skills which you feel have been cultivated to some degree:

Habits and Virtues

- ___ knowledge of and respect for the Church and its mission; knowledge of, respect for, and intelligent use of its manifold tradition; a sense of how and why theological reasoning has been done in earlier times.
- ___ personal integrity, reflecting a healthy sense of self, healthy relations with other persons in which ethically appropriate behavior is enacted, boundaries respected, and compassion exercised, and a well nurtured relationship with God.
- ___ a sense of the impact of cultural and political situations on life and thought; critical awareness in the interpretation of evidence on which historical knowledge is founded.
- ___ a sense for grounding theology in practical reality; awareness that theoretical reflection builds on practical wisdom and theological propositions must be tested by their consequences for the persons or congregations that hold them.
- ___ sensitivity to contrasting experiences and cultures and respect for otherness in the faith.
- ___ hermeneutical responsibility in the interpretation of Scripture and all communication; ability to represent accurately the words and meanings of others and to account for one's interpretation.

Skills

- ___ lead a congregation in reformed worship
- ___ preach literate, thoughtful, scripture-based sermons
- ___ provide pastoral care and counseling
- ___ educate a congregation in the faith
- ___ manage the practical affairs of a congregation
- ___ articulate the global witness and mission of the church and foster participation in its evangelistic task.
- ___ lead in ethical witness to society challenging public evil and cultivating the common good
- ___ apply their M.Div. training in non-congregational ministries.

II. REVIEW:

Describe how your internship (and coursework, if you engaged in any concurrent with the internship) and other experiences enabled your cultivation of the habits, virtues, and skills you originally identified for this period (you may need to refer to your Internship Resume and Internship Final Evaluation). Please specify which courses, activities, or experiences you have addressed particular habits, etc.

III. ASSESSMENT GOALS & OBJECTIVES:

As you look toward the rest of your education at SFTS,

(a) What goal(s) and objectives do you wish to set for yourself in course selection, coursework, internship, and other integrative studies requirements, and/or other experiences in further cultivation of these habits, virtues, and skills?

(b) What goal(s) and objectives do you wish to set for the seminary—faculty advisor, faculty of the courses you select, and other appropriate staff, in service to such cultivation?



Upon completion, send along with Assessment of Supervisor to:

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Office of Vocations

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