



San Francisco  
Theological Seminary

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## ADVANCED PASTORAL STUDIES PROGRAM SUMMER SESSION 2017

The Advanced Pastoral Studies (APS) Summer Sessions for 2017 include both required and elective Doctor of Ministry (DMin) courses. DMin applications to start in the Summer Session should be submitted by April 1. To apply, go to: <http://sfts.edu/admissions-aid/apply-sfts/>

**Continuing Education:** Doctor of Ministry courses in the Summer Session are open to clergy and religious professionals with an MDiv. or comparable degree and three years professional experience, as a continuing education opportunity. Continuing Education applications should be submitted by April 15.

For more information, contact Ruth T. West, APS Program Manager at [rwest@sfts.edu](mailto:rwest@sfts.edu), or call 415.451.2838.

**\*\*\*Please note the dates for one-week courses within the two-week Summer Sessions.**

### SESSION I: June 5 - 16

#### DM-6017

#### Pastor as Person



Instructor: James McCray

Date & Time: June 5 – 16, 9:00am – 12:30pm

This foundational seminar engages students' experiences as spiritual leaders in their ministry settings—their unique personal traits, relationships, talents and limitations—as they confront the expectations, tensions, and other complex realities that accompany the practice of ministry and leadership. Serving as an opportunity to share personal and professional issues with ministry peers, the course focuses on the themes of calling, spiritual leadership, awareness of self in multiple contexts, and spiritual disciplines. Throughout the course, students will be encouraged to open themselves to the awareness of the Spirit through contemplation on presence and other collective spiritual exercises. Recognizing the wisdom, limitations, and possibilities each carries into ministry, students will enter the conversation about spiritual leadership from her/his unique location. **(Contextual Emph. and PSL, open to all students)**

**DMPS-6040    How People Change**



Instructor: Scott Sullender

Date & Time: June 5 - 16, 9:00am – 12:30pm

This course will explore the dynamics of change, what prompts change, what blocks change, and how change occurs on multiple levels: the intrapsyche, interpersonal and organizational, and how these multiple levels are interrelated. To accomplish this task, we will explore the basic theories of change and change models, drawing on the insights from organizational psychology, family systems theory, various theories of psychotherapy and the Christian gospel, which also promises new life. ***(Pastoral Care and Counseling, Executive Leadership)***

**DM-6071    Teaching as Leadership\*\*\***



Instructor: Rodger Nishioka

Date & Time: June 5 - 9, 9:00am – 5:00pm

Teaching is an art. It is elusive and challenging artistic work yet when it is done well, persons of all ages grow and are inspired. Teaching is also a skill. There are particular methods and skills that are essential to good teaching and when these methods and skills are employed well, they dramatically increase the probability that learners will grow in a rich and vibrant and sustaining faith. Students in this course will explore together both the skills and the art of teaching. Dependent as always upon the Holy Spirit, we will explore what makes for good teaching through practicing and honing such skills and methods as: creating the best environment for teaching and learning, applying the use of objectives that meet the needs of the learner while still challenging them, discerning what motivates learners, applying the method of discussion as a key tool in instruction, and how to help learners retain and live what they have learned. The culminating activity of the course will require that each student demonstrate and evaluate their own teaching skills and methods and identify ways to grow as leaders who are adept at the art of teaching. ***(Exec. Leadership Track, open to all students)***

**DM-6162    Biblical Images for Reimagining Church\*\*\***



Instructor: Jon Berquist

Date & Time: June 12 – 16, 9:00am – 5:00pm

Biblical history provides multiple examples of how the faith communities of ancient Israel and early Christianity (the temple, the synagogue, the church, and more) organized themselves for mission

in their particular historical and social context. In each case, a careful reading of Biblical texts can teach us the benefits and challenges of different forms of organization. With this understanding, we can see how faith leadership responds effectively to new and changing social situations.

***(Exec. Ldrshp Track, open to all students.)***

**DM-6014      Dissertation/Project (D/P Orientation Seminar)\***



Instructor: Teresa Chávez Saucedá

Date & Time:      June 5 – 16, 2:00 – 5:00pm

\*See below for course description.

**SESSION II: June 19 - 30**

**DM-6018      Theology of Ministry**



Instructor:      Carol Lakey Hess

Date & Time: June 19 – 30, 9:00am – 12:30pm

This foundational seminar explores the challenges of and opportunities for ministry in the 21<sup>st</sup> century, and encourages students to develop the critical skill of theological reflection. Students critique their ministerial role through their own theological experience of content, context and motifs in ministry. A central focus of the course will be the emergence of contextual theologies as a way of exploring how theology is shaped by socio-historical context and human experience. This course honors diversity and the reality of our shared community with its plethora of experiences, beliefs, and values. ***(Contextual Emph., open to all students)***

**DM-6076      Peacemaking in the City: Churches Responding to Gun Violence**



Instructor:      David Daniels

Date & Time: June 19 – 30, 9:00am – 12:30pm

This course examines the various ways that congregations are and could address urban violence. As an interdisciplinary course, the readings will draw from the research of sociologists, criminologists, psychologists, historians, and theologians. The array of congregational

approaches will be organized in terms of immediate, mid-range, and long-range strategies. And the discussion will focus on how congregations engage the issue on various levels: individual, family, network, neighborhood, municipal, state, and federal. Panelists will be invited to contribute to the discussion according to their expertise: law enforcement, activism, and parish ministry. ***(Elective, open to all students)***

**DM-6055**      **Gospel and Global Media Culture\*\*\***



Instructor: Mary Hess

Date & Time: June 19 – June 23, 9:00am – 5:00pm

This course explores the intersection of biblical and cultural theologies, digital media, and organizational dynamics in the 21st century. Using a variety of materials students will explore the conceptual and communicative dynamics of multiple and changing contexts, and practice using specific digital media for engaging those contexts effectively. This class is rooted in a Christian understanding, but asserts that we live in a multi-religious context and as such pastoral leadership must entail prophetic dialogue. ***(Exec. Ldrshp and PSL, open to all students)***

**DM-6014**      **Dissertation/Project (D/P Orientation Seminar)**

Instructor: Teresa Chávez Saucedá

Date & Time: June 21 – 30, 2:00 – 5:00pm

\*See below for course description.

**SESSION III: July 3-14**

**DM-6019**      **Cultural Milieu and Church Mission**



Instructor: Beth Leibert

Date & Time: July 3 – 14, 9:00am – 12:30pm *(class will also meet on Tuesday, July 4)*

As the third of three foundational seminars in the Doctor of Ministry program, this course engages students in exploring a contextually attentive approach to ministry by examining:

- the interface between culture and mission
- the issues and challenges of doing ministry in a multicultural environment and
- their own “social position” and how that position shapes their understanding and practice of ministry. ***(Contextual Emph., open to all students)***

**DMPS-6049 Faith and Caregiving Over the Life Cycle**



Instructor: Daniel Schipani

Date & Time: July 3 – 14, 9:00am – 12:30pm

This course will explore the human life cycle, its stages and variations, developmental tasks, and psychosocial-spiritual dynamics. It will give particular attention to youth and the adult life stages, and with consideration of three questions: 1) How does faith/spirituality develop over the life cycle? 2) What is healthy and unhealthy faith/spirituality? and 3) What are key challenges and opportunities for care and counseling and spiritual direction at each stage of life? Students will engage in interdisciplinary study involving biblical-theological and human science perspectives and contributions. Special attention will be given to intercultural and interfaith dynamics. We will explore the nature of rituals and their healing potential. In addition to the regular class schedule, the course will include “labs” focusing on caregiving skills. ***One unit of Clinical Pastoral Education (CPE) is required for this Pastoral Care and Counseling course.***

**DM- 6070 Leadership for Communities of Just Practice: Perspectives on Equity, Diversity, and Inclusion for Community Formation\*\*\***



Instructor: Deborah Mullen

Date & Time: July 3 – 7, 9:00am – 5:00pm

More than ever before faith communities need to become culturally diverse, racially just, and radically hospitable in an increasingly divided and hostile world. Leaders of faith communities need skills and strategies, resources and tools to shepherd individual and institutional growth that lead to the formation of communities of just practice. This intensive course will introduce perspectives on equity, diversity, and inclusion for the formation of communities of just practice and equip individuals and institutions to engage in difficult conversations on race, privilege, and power. ***(Elective, open to all students)***

**DM- 6074 Religion, Gender, Race and Nation: An Introduction to Feminist-informed Theologies**



Instructor: Teresa Chávez Saucedá

Date & Time: July 3 – 14, 9:00am – 12:30pm

This course will offer a survey of the contextual theologies of women from the lens of their lived experience, perspectives, and the impact of gender-based oppression. The course will explore

the diversity of theologies from Feminist/Womanist and Mujerista theologians as they speak to the complexity of women's lived experience and the intersections of gender and other systems of oppression—including race, ethnicity, class and sexual orientation. (*Feminist/Womanist/Mujerista elective, open to all students*)

**DM-6014      Dissertation/Project (D/P Orientation Seminar)\***

Instructor:      Teresa Chavez Saucedo

Date & Time:    Tuesday, July 5 – Friday, July 15; 2:00 – 5:00pm

The Dissertation/Project is the “signature assignment” in one's Doctor of Ministry studies—the capstone requirement for one's Advanced Pastoral Studies coursework and practice of ministry-oriented research and innovation. This seminar is designed to help students understand, prepare for, and complete that requirement by conceptualizing and developing Dissertation/Projects and proposals acceptable for review by the APS Committee in accordance with the Faculty-approved Learning Objectives for the D.Min. program. Part I covers the D/P Topic Proposal; Part II covers the D/P Design Proposal. *This course is open to DMin. students only.*