



San Francisco
Theological Seminary

**DOCTOR OF MINISTRY
COURSE SCHEDULE**

Summer 2019 Session

Summer 2019 Session DMin seminars are also offered as Professional Development courses for pastors, chaplains and other religious professionals with an MDiv, or equivalent, and at least 3 years professional experience.

FOUNDATIONAL SEMINARS

<p>June 17 – 21 9am–5pm</p>	<p>Pastor as Person</p>	<p>This foundational seminar engages students’ experiences as spiritual leaders in their ministry settings—their unique personal traits, relationships, talents and limitations—as they confront the expectations, tensions, and other complex realities that accompany the practice of ministry. Serving as an opportunity to share personal and professional issues with ministry peers, the course focuses on the themes of calling, spiritual leadership, and awareness of self in the intersections of multiple contexts. Recognizing the wisdom, limitations, and possibilities each carries into ministry, students will enter the conversation about spiritual leadership from her/his unique location.</p>	<p>Dr. James McCray, Adjunct Faculty, SFTS</p>	
<p>June 24 – July 5 9am–12:30</p> <p><i>This class meets 2 weeks, including July 4</i></p>	<p>Theology, Culture and Mission</p>	<p>As the second of two foundational seminars in the Doctor of Ministry program, this course engages students in exploring a contextual approach to theological reflection and ministry by examining the interface between culture and mission, the issues and challenges of understanding their own social location, and the possibilities and limits of understanding their ministry setting in terms of its structural dynamics. Students will explore the emergence of contextual theologies as a way of examining how theology is shaped by socio-historical context and human experience. Students will explore the pastoral/praxis circle as a method of pastoral planning, examine various methods of social analysis, and engage both in social analysis and theological reflection on their ministry setting or a subset of it.</p>	<p>Dr. Sharon Burch, Adjunct Faculty, SFTS</p>	

APPLY TODAY!



sfts.edu/admissions-aid/apply-sfts

Ruth T. West,
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APPLICATION DEADLINE: APRIL 1, 2019

REGISTRATION OPENS: MARCH 1, 2019


PASTORAL CARE & COUNSELING

<p>June 17 – 21 9am–5pm</p>	<p>Trauma, Loss and Grief</p>	<p>This course consists of an in-depth practical-theological exploration of spiritual care ministry in trauma situations. It includes principles (dependable guides to practice) and tools (special resources for practice) for prevention, early intervention and recovery, in light of a vision of spiritual wisdom and of faith communities as ecologies of care, healing and wholeness. Those whose service or ministry focuses on the spiritual nature and care of God’s people in a variety of settings, including church, para-church, community organizations, and health centers, will find the course useful in terms of their ongoing personal-spiritual, academic, and professional-ministerial formation.</p>	<p>Dr. Daniel Schipani, Professor Emeritus, Anabaptist Mennonite Biblical Seminary</p>	
<p>June 24 – 28 9am–5pm</p>	<p>God and Human Suffering</p>	<p>If God loves us like a mother or father loves her or his child, why do horrific things happen to us or to those we love? Where is God when these horrific things happen? This course looks at four Christian views of God’s relation to human suffering and allows students to develop their own understandings of God and human pain.</p>	<p>Dr. Greg Love, Associate Professor of Systematic Theology, SFTS</p>	

PASTOR AS SPIRITUAL LEADER

<p>June 17 – 21 9am–5pm</p>	<p>Embodying a Spirituality for Beloved Community</p>	<p>The course focuses on beloved community as God’s dream for our service with and experience of one another. Our enacting and sustaining beloved community relies upon spiritual practices that shape our character, commitment, and skills. Contributing to the creative impulses of beloved community (i.e., hospitality, courage, truth-telling, love) involves more than what we do, it entails who we are becoming. Understanding how these spiritual practices of personal formation and community transformation are embodied will occur through readings, lectures, in-class exercises and student presentations.</p>	<p>Dr. Luther Smith, Professor Emeritus, Candler School of Theology, Emory Univ.</p>	
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EXECUTIVE LEADERSHIP

<p>July 8 – 12 9am–5pm</p>	<p>Leading Adaptive Action in Communities of Faith</p>	<p>What does adaptive action look like in communities of faith? Identifying the differences between technical and adaptive challenges only goes so far. This course will support the framing of effective community adaptive action, nourish students’ personal resources for navigating systemic change, and draw on the deep theological resources of specific congregations. Students will work with case studies, explore various “art of hosting” techniques for open source change, and engage in a variety of contemplative practices to sustain their faith in the midst of dynamic change.</p>	<p>Dr. Mary Hess, Professor of Educational Leadership, Luther Seminary</p>	
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ELECTIVES

<p>July 1–5 2–5pm</p> <p><i>This hybrid class meets 15 classroom hours, and the remainder online</i></p>	<p>Theology, Literature and Film</p>	<p>In this course, we will look at stories, novels and films that portray human experience in its depths, including suffering and redemption. We will place literature and film in conversation with theology (including discussions of theodicy) and critical theory (as it pertains to literature and film); we will engage in practical theological reflection using these three mutually enriching sources. The class schedule will include a couple of film nights during the week on campus.</p>	<p>Carol Lakey Hess, Adjunct Faculty, SFTS</p> 
<p>July 8–12 9am–5pm</p>	<p>Womanist Practical Theology and Preaching</p>	<p>This course employs concepts of womanist practical theology to undergird and inspire inclusive-holistic ministry and contextualized preaching. Developing and analyzing case studies, students will interpret and assess the contexts and situations that occasion their sermons. Students will integrate diverse disciplines to create and perform literate, thoughtful, liberating Scripture-based sermons that are pastorally inclusive and theologically relevant to the identified context. In addition, students will identify the implications of their analysis for church practice.</p>	<p>TBD, Adjunct Faculty, SFTS</p>

DISSERTATION/PROJECT SEMINARS

<p>June 24 – July 5 2–5pm</p>	<p>D/P Seminar: Orientation</p>	<p>The Dissertation/Project (D/P) is the signature assignment in one’s Doctor of Ministry studies. The D/P Orientation Seminar introduces students to the requirements of the D/P and the proposal process, and guides students through the development of a draft Topic and/or Design Proposal. This course is required for all students. New students should plan to take it in their first session. There is no tuition for this course. DM-6014 is open to SFTS DMin students only.</p>	<p>Rev. Dr. Teresa Chávez Saucedo, Director, Advanced Pastoral Studies, Assistant Professor of Ministry, SFTS</p> 
<p>June 17– 21 6:30–9:30pm</p> <p>July 8–12 6:30–9:30pm</p>	<p>D/P Seminar: Proposal Writing</p>	<p>The D/P Proposal Seminar is designed for students who have completed the DM-6014 D/P Orientation Seminar and their required course work, and are ready to prepare their Topic Proposal. In this course we will review the requirements for Candidacy and the elements of that process--from proposal to selecting an advisor, completing the D/P and the final review of the D/P manuscript. Students will prepare a draft proposal for presentation and receive feedback from their peers. The final course objective is completion of a Topic Proposal for submission to the APS Committee. There is no tuition for this course.</p> <p>Prerequisites: DM-6014, a minimum of 5 DMin resource seminars, permission of instructor.</p>	

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