January 2019 Intersession

January Intersession DMin seminars are also offered as Continuing Education seminars for pastors, chaplains and other religious professionals with an MDiv, or equivalent, and at least 3 years professional experience.

**DOCTOR OF MINISTRY COURSE SCHEDULE**

**PASTOR AS SPIRITUAL LEADER**

Select courses in the curriculum for the Pastor as Spiritual Leader are taught through the Program in Christian Spirituality. Participants in these courses may also include students in the DASD, as well as the Certificate in Spiritual Direction, Formation and World Engagement, and to the wider community as a Spiritual Retreat. DMin students will be assigned additional academic work to meet the requirements for a 3-unit DMin course.

| Jan 7-11 9am-5pm | Leading with Courage and Equity | Without being aware of who we are and why we are here, we can’t become who we are meant to be or use all of our God-given gifts. This course will explore enablers, obstacles, and resources to lead and serve with courage and equity in a diverse world. We will draw on diverse contemplative practices to become more aware of who we are, why we are here, and the importance of learning in an intentional community. This process of becoming ourselves will help spiritual directors, formation facilitators, and pastors to be more present to others and create a space in which the Holy Spirit can transform us. This session is also open to the wider community as a Spiritual Retreat, or as an elective for DMin. | Dr. Daeseop Yi |
| Jan 7-11 9am-5pm | Contemplative Listening | Contemplative Listening is a meditative discipline that helps us listen closely to what is said and not said. It is listening from the heart to the heart of another. In larger and smaller groups, we will engage a variety of listening and other contemplative practices that help us drop into an open space where another can be listened into speech. This session is offered as a core course in the DMin Pastor as Spiritual Leader Concentration. | Dr. Gloria Burgess |

**APPLICATION DEADLINE:** NOV. 1, 2018

**REGISTER:** NOV. 4-16, 2018

APPLY TODAY!

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## PASTORAL CARE & COUNSELING

| Jan 7-18 9am-noon | Theological Reflection of Clinical Issues in Spiritual Care Giving | This course will assist spiritual caregivers and religious counselors to think theologically about key psychological issues, diagnoses and dynamics and to use that theological understanding to enrich and inform their psychological, social and cultural understanding of people and families. We will consider many of the more common psychological dynamics, like depression, anxiety/fear, addictions, sickness, loss and trauma and relational dynamics. This course will summarize the current psychological understanding of these issues, and then explore various theological perspectives on the same issues. By so doing, the course will help students clarify the unique nature of a spiritual perspective. The course will then help students develop a uniquely spiritual assessment instrument, which could be a helpful diagnostic tool for spiritual caregivers.
| R. Scott Sullender, PhD |

## ELECTIVES

| Jan 14-18 9am-noon and 2-5pm | Self, Other, and Community | Educational philosopher, Maxine Greene, speaks of the “incomplete self” to challenge modernity’s notion of the autonomous self. The incomplete self exists within ongoing experience and within a vital matrix of interrelatedness with the world. Challenging individual introspection with a communal vision of transformation, the course contends for the inextricable link between self and social consciousness and considers how the “incomplete” self transforms through mutuality with others and practice of compassion. A generative focus of the seminar will be the necessary work by the church to articulate theologies of community and to live into—thereby, teach—ministries of reconciliation.
| Rev. Yolanda Norton |

| Jan 14-18 2-5pm (15 classroom hours, remainder online) | Womanist-Feminist Biblical Interpretation | This course will use intersecting disciplines of ethical theory and literature as tools to construct various approaches to womanist and feminist biblical hermeneutics. As such, the class will require students to develop paradigms for understanding concepts of race, ethnicity, and gender as competing and intersecting realities both within the Bible and in its use and misuse in reader reception throughout history.
| Charlene Jin Lee, PhD |

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